**S.D. of Philadelphia/Philadelphia Charter Schools/APS Indicator 13 Training Plan 2012-13**

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| School/Charter/APS Name: | | Special Education Administrator: | |
| Email: | | Phone: | |
| Transition Coordinator: | | IU Consultant(s): Alton Strange (for S.D. of Philadelphia) | |
| PaTTAN Consultant(s): Dennis Clark, Mark Steciw | |  | |
| **Special Education staff:** List name and role of each special education teacher and any other staff members who are responsible for writing or contributing to IEPs for students age 14 and older. If more space is needed, please attach another sheet. | | | |
| **Name / Role** | **Name / Role** | | **Name / Role** |
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| **Other staff who will attend trainings: Guidance, school psychologists, building administrators, social workers, etc.** | | | |
| **Name / Role** | **Name / Role** | | **Name / Role** |
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**Special Education Administrator Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Indicator 13 Cohort 5 Training Modules and Proposed Schedule

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| **Indicator 13 Training Module** | **Time Needed** | **Staff Required** | **Date/Time Scheduled**  **Location** | **Notes** (outcome of sessions, any staff who missed session and needs to make up training, etc.) |
| Indicator 13 Overview presentation | @ 3 hours | *MS and HS Teachers and others who contribute to /write the IEP*  *\* Special Ed. And Building administrators*  *\*Guidance*  *\*School Psychologists*  *\*Related service providers* |  |  |
| Individual  IEP pre- reviews using Indicator 13 Checklist | @ 45 min per teacher | *MS and HS Teachers and others who contribute to /write the IEP* |  |  |
| Step 1 Assessment  Step 2 Present Levels | 3 hours | *MS and HS teachers and related service providers. Guidance staff, psychologists, and administrators strongly recommended.* |  |  |
| Steps 3-4: Partnerships and Transition Grid | 3 hours | *MS and HS teachers and related service providers. Guidance staff, psychologists, and administrators strongly recommended.* |  |  |
| Steps 5-6:  Measurable Annual Goals/Progress Monitoring | 3 hours | *MS and HS teachers and related service providers. Guidance staff, psychologists, and administrators strongly recommended.* |  |  |
| Individual  IEP post- reviews using Indicator 13 Checklist | @ 45-min per teacher | *MS and HS Teachers and others who contribute to /write the IEP* |  |  |
| Follow up meeting with administrators to conclude training or plan next steps | I hour | *Special education administrator(s); principals recommended* |  |  |